#### **Numeracy and Mathematics**

All children will be challenged at a pace appropriate to their learning.

The children will be developing skills in:

- Matching number symbols to quantity.
- Counting objects to 20/25.
- Ordering numbers to 20/25.
- Understanding addition and subtraction stories to 5/10/15.
- Counting backwards from 15/20.
- Consolidating the number before/after a given number.
- Time
- Money

## Learning across the Curriculum

## **Social Studies and Science**

The children will be learning about the life and work of Robert Burns. They will explore the traditions associated with the celebration of a Burns' Supper and have the opportunity to try food that is traditionally served at a Burns' Supper.

As part of our study of our Scottish heritage the children will explore Scot's language, music and poetry through the fictional character, 'Oor Wullie'

The children will be exploring the wonders of the vastness of the sky and space. They will focus on the sun, moon and stars and link them to daily patterns of life as well as investigating the planets.

## **Technologies**

The children will be learning how to operate the digital camera to record performances relating to the study of Robert Burns and to capture snapshots of their learning which they will use to create a Scottish celebration display.

The children will use the touchscreen and chromebooks to access the internet to support their learning.

### Outdoor and Indoor PE

Indoor PE will be on a Tuesday morning. The children will be developing their skills in gymnastics.

Outdoor PE will be replaced by our swimming sessions, which will take place on a Friday afternoon.

# Room 5 - Primary 1/2/3/4 Mrs Noak, Mrs Kelbie and Ms Ferguson January - March 2022



All pupils in class are challenged at their own appropriate level for every area of the curriculum.

## **Literacy**

Children will be developing skills in:

- Phonics learning the name and sound of each letter and blending letters together to make words and correct formation.
- Common words/spelling to read and spell using active strategies.
- Reading books corresponding to their book band.
- Writing they will continue to learn that letters make words and words make sentences. They will learn what is needed to construct a sentence i.e. capital letters, finger spaces and full stops.
- Pie Corbett's Talk for Writing.
- Rhyming, alliteration, and syllables.

## Social Skills

Children will continue to develop skills in:

- Listening
- Turn taking: table-top games.
- Respecting others' personal space
- Recognising understanding their emotions.

#### Dates for your Diary

- P1 Dental Inspection Friday 21<sup>st</sup> January.
- February Break Monday 14<sup>th</sup> and Tuesday 15<sup>th</sup>.
- In-service Day Wednesday 16<sup>th</sup> February.
- Spring Break School close at 2:30pm on Friday
   1st April and re-opens on Tuesday 19th April.

## **Health and Wellbeing**

We will continue to work with the 5 cog model which makes links between our emotions, behaviours and triggers and identifies strategies to help overcome these.

In PE, the children will be participating in our gymnastics programme. They will be developing skills in balance, agility, flexibility and coordination as they learn how to perform movements such as hopping and jumping, landing safely and how to forward roll and log roll.

# **Our Monthly Mantras:**

January - Feedback is a gift – accept it.

February – A goal without a plan is just a wish.

March – Mistakes are opportunities for learning.

# Our Rights of the Months:

Article: 29 - I have the right to an education which develops my personality, respect for others' rights and the environment.

Article 15: - I have the right to meet with friends and to join group.

Article 7: - I have a right to a name and to belong to a country.